



### **Program Verification/Classroom Analysis**

University of Wisconsin - Oshkosh  
Oshkosh, Wisconsin



#### **Project Completion:**

June 2008

#### **Principals Involved:**

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#### **Reference:**

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Comprehensive Facilities Planning, Inc. in association with VOA and Berners-Schober Associates, Inc. was retained to program, design, and construct a new academic building on the University of Wisconsin-Oshkosh campus. The New Academic Building was the culmination of planning efforts by the University of Wisconsin-Oshkosh, the University of Wisconsin System Office and the consultant team with the intent of consolidating the instructional, academic support, and community service development programs for the College of Business Administration and the College of Letters and Sciences' social science departments into one facility.

The programming effort was for a new multi-story facility of approximately 132,500 ASF/212,000 GSF to provide general purpose classrooms, labs, and other support spaces for the delivery of instruction for the College of Business Administration, and selected departments and programs from the College of Letters and Science. The core general purpose classrooms and computer labs will serve students and faculty from all four colleges on campus.

This project would create the first new academic building facility in over thirty-five years in a highly visible site. The space program comprised of 29 percent offices, 56 percent instructional space, 3 percent research space and 3% library/study space.

The programming effort included a separate classroom analysis to determine how many classrooms and what mix of sizes would best meet the future needs for the campus. Assuming no significant change in average class size, the analysis identified a need for 120 classrooms. However; to refine the number of rooms and square feet needed in the new academic building, Planning & Construction conducted an extensive review of the section limits based on the Fall 2006 class schedule with the academic deans and departments. This review led to a detailed calculation of projected weekly room periods by size range. CFP conducted an independent calculation using the revised section limits. The results were essentially the same. The analysis of weekly room periods by size range was used to develop the number and mix of classrooms needed. The program identified a need for 33 rooms ranging from 25 to 260 seats in the new building to supplement the modified campus classroom inventory.